



## Speech Evaluation

Student Name:		School Code:	
Session:	Room:	Chamber: <input type="checkbox"/> Senate <input type="checkbox"/> House	#:

Directions: **Rate each** speech 1-6 points, with *one being the worst, six being the best*, providing comments to *justify* your rating, with *constructive suggestions for improvement*. At the **end** of the session, you will holistically and comparatively *rank* students, at the bottom and on a separate form.

Criteria: *When rating, consider the following elements and comment accordingly in the spaces provided.* **Originality of Thought** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **Organization and Unity** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **Evidence and Logic** (cites credible sources and warrants claims accordingly); **Delivery** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker *answers questions* for each speech should be considered.

Speech 1 – Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
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*Explain your evaluation and justify your rating of both speaking and answering questions:*

← High/Best ( <i>circle point rating</i> ) Low →
6 5 4 3 2 1

Speech 2 – Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
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*Explain your evaluation and justify your rating of both speaking and answering questions:*

← High/Best ( <i>circle point rating</i> ) Low →
6 5 4 3 2 1

Speech 3 – Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
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*Explain your evaluation and justify your rating of both speaking and answering questions:*

← High/Best ( <i>circle point rating</i> ) Low →
6 5 4 3 2 1

### Questioning of Other Speakers *(comment on relevance to debate, quality of clarification, etc.)*

Print Judge Name:
School/Affiliation:



## Presiding Evaluation

Student Name:		School Code:	
Session:	Room:	Chamber: <input type="checkbox"/> Senate <input type="checkbox"/> House	#:

Directions: Award a rating of 2-6 points per hour of presiding, with *four being the worst, six being the best*. You will rank students, holistically, at the end of the session, on the bottom of this page, and on a separate form. You **may or may not** include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for *speaking* – please be sure to circle the same rank at the bottom of the speech *and* presiding forms. **Auditions** are not scored.

Criteria: When rating, consider the following elements and comment accordingly below. **Parliamentary Procedure** (clear in explaining protocols and rulings); **Recognition** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **Control** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **Demeanor** (fosters a respectful, professional, and collegial atmosphere); **Communication** (overall use of language, avoiding unnecessary verbiage).

Specific Comments (*explain your evaluation and justify your rating, providing constructive suggestions for improvement*):

<i>Circle point rating:</i>					X # of Hours	= Total Points
← High/Best			Low →			
6	5	4	3	2		

Print Judge Name:
School/Affiliation:



## Master Ballot

Session:

Room:

Chamber: Senate House

#: \_\_\_\_\_

Instructions: Please **rank**, in order of preference (1=most preferred; 8=least preferred) the **top eight** legislators in this session. Consider each contestant's holistic performance in the session, including an aggregate consideration of the quality of speaking or presiding. Did the contestant's actions enhance the chamber's ability to conduct legislative business, or did his/her focus on the minutia of procedures and competitive framework detract from time for others to speak?

Rank	Name ( <i>print legibly; use first initial if two in chamber have same last name</i> )	School Code
1		
2		
3		
4		
5		
6		
7		
8		

If the presiding officer's performance was worthy, did you consider him/her in your ranking? →  Yes  No

<u>Print</u> Judge Name:	School/Affiliation:
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## Parliamentarian Ballot

Session:	Room:	Chamber: <input type="checkbox"/> Senate <input type="checkbox"/> House	#:
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**Instructions:** Please *rank*, in order of preference (1=most preferred) through the *total number of* legislators in your chamber. Consider each contestant's holistic performance in the session, including an aggregate consideration of the quality of speaking or presiding. Did the contestant's actions enhance the chamber's ability to conduct legislative business, or did his/her focus on the minutia of procedures and competitive framework detract from time for others to speak?

Rank	Name ( <i>print legibly; use first initial if two in chamber have same last name</i> )	School Code
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
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If the presiding officer's performance was worthy, did you consider him/her in your ranking?  Yes  No

<u>Print</u> Judge Name:	School/Affiliation:
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## Amendment Form

Legislation Title:		Leg. #:	
Submitting Legislator:	Session:	Chamber: <input type="checkbox"/> Senate <input type="checkbox"/> House	#:

Line(s) affected \_\_\_\_\_ Reviewed by Parliamentarian (Initial) \_\_\_\_\_

Specific wording \_\_\_\_\_

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1/3 Second: \_\_\_\_\_ Tally Votes: \_\_\_Pass \_\_\_Fail



## Amendment Form

Legislation Title:		Leg. #:	
Submitting Legislator:	Session:	Chamber: <input type="checkbox"/> Senate <input type="checkbox"/> House	#:

Line(s) affected \_\_\_\_\_ Reviewed by Parliamentarian (Initial) \_\_\_\_\_

Specific wording \_\_\_\_\_

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1/3 Second: \_\_\_\_\_ Tally Votes: \_\_\_Pass \_\_\_Fail



Table of Frequently Used Parliamentary Motions							
Type	Motion	Purpose	Second Required?	Debatable?	Amendable?	Required Vote	May Interrupt?
Privileged	24. Fix time for reassembling	To arrange time of next meeting	Yes	Yes-T	Yes-T	Majority	Yes
	23. Adjourn	To dismiss the meeting	Yes	No	Yes-T	Majority	No
	22. Recess	To dismiss the meeting for a specific length of time	Yes	Yes	Yes-T	Majority	No
	21. Rise to a question of privilege	To make a personal request during debate	No	No	No	Decision of the Chair	Yes
	20. Call for orders of the day	To force consideration of a postponed motion	No	No	No	Decision of the Chair	Yes
Incidental	19. Appeal a decision of the chair	To reverse a decision	Yes	No	No	Majority	Yes
	18. Rise to a point of order or parliamentary procedure	To correct a parliamentary error or ask a question	No	No	No	Decision of the Chair	Yes
	17. Division of the chamber	To verify a voice vote	No	No	No	Decision of the Chair	Yes
	16. Object to the consideration of a question	To suppress action	No	No	No	2/3	Yes
	15. Divide a motion	To consider its parts separately	Yes	No	Yes	Majority	No
	14. Leave to modify or withdraw a motion	To modify or withdraw a motion	No	No	No	Majority	No
	13. Suspend the rules	To take action contrary to standing rules	Yes	No	No	2/3	No
Subsidiary	12. Rescind	To repeal previous action	Yes	Yes	Yes	2/3	No
	11. Reconsider	To consider a defeated motion again	Yes	Yes	No	Majority	No
	10. Take from the table	To consider tabled motion	Yes	No	No	Majority	No
	9. Lay on the table	To defer action	Yes	No	No	Majority	No
	8. Previous question	To force an immediate vote	Yes	No	No	2/3	No
	7. Limit or extend debate	To modify freedom of debate	Yes	Yes	Yes-T	2/3	No
	6. Postpone to a certain time	To defer action	Yes	Yes	Yes	Majority	Yes
	5. Refer to a committee *	For further study	Yes	Yes	Yes	Majority	Yes
	4. Amend an amendment °	To modify an amendment	1/3	Yes	No	Majority	No
	3. Amend °	To modify a motion	1/3	Yes	Yes	Majority	No
2. Postpone indefinitely	To suppress action	Yes	Yes	No	Majority	No	
Main	1. Main motion	To introduce a business	Yes	Yes	Yes	Majority	No

\* No. 5 should include:

1. How appointed
2. The number
3. Report when or to what standing committee

T = Time

° Nos. 3 and 4 by:

1. Adding (inserting)
2. Striking (deleting)
3. Substituting

