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VOLUME I

CX 101. Developing the Negative Position in Policy Debate Cross Examination

Instructor: Diana Prentice Carlin, University of Kansas

Addresses several key points in The Negative Position: reasons for use, ways to construct, how to use in a round, and risks involved. *Length 53:00*

CX 102. Constructing Affirmative Positions

Instructor: Greg Varley, Lakeland High School, NY

Winning suggestions for novice debaters in the basics of affirmative case construction by exploring these two issues: evaluation of the resolution and building a successful affirmative case. *Length 45:00*

CX 103 A. Speaker Duties: The Conventions of Debate

Instructor: Bill Davis, Blue Valley High School, KS

For novice debaters – outlines the responsibilities of each speaker from 1AC to 2NR and the only three rules of debate.

CX 103 B. Stock Issues in Policy Debate

Instructor: Glenda Ferguson, Heritage Hall School, OK

For novice debaters – gives background and applications of significance, inherency, solvency, and topicality. (Both topics on one tape.) *Length 61:00*

CX 104. Cross Examination – Theory and Techniques

Instructor: Dr. George Ziegelmüller, Wayne State University, MI

An in-depth study of the finer points of cross examination: asking factual questions, using directed questions of clarification, using questions based on tests of evidence, reasoning, and preparing stock questions. *Length 48:00*

CX 105. Advocacy – How to Improve Your Communication in the Context of Debate

Instructor: Dr. George Ziegelmüller, Wayne State University, MI

Recommendations for improving your speaking style. *Length 56:00*

CX 106. “Unger and Company,” Chapter 1

Moderator: Dr. James Unger, Georgetown University, Washington, D.C.

Top collegiate debate coaches “debate about debate” in a McLaughlin group format. Topics include experts in debate, topicality, judging, and impact evaluation. *Length 60:00*

LD 101. Debating Affirmative in Lincoln Douglas Debate

Instructor: Pat Bailey, Homewood High School, AL

Instructor: Marilee Dukes, Vestavia Hills High School, AL

Topics include designing affirmative strategy: considering the type of resolution, introductions and conclusions, establishing a value premise, rules for justifications, and duties of 1AR and 2AR. *Length 56:00*

LD 102. Debating Negative in Lincoln Douglas Debate

Instructor: Pat Bailey, Homewood High School, AL

Instructor: Marilee Dukes, Vestavia Hills High School, AL

Topics include organizing the negative constructive, strategies, and rules governing the negative rebuttal. *Length 58:00*

LD 103. Cross Examination in Lincoln Douglas Debate

Instructor: Aaron Timmons, Newman-Smith High School, TX

Tips in conducting successful cross examination with student demonstrations and critique. *Length 48:00*

LD 104. What are Values? And Applying Value Standards to Lincoln Douglas Debate

Instructor: Dale McCall, Wellington High School, FL

Detailed examination of value standards as they apply to Lincoln Douglas Debate. *Length 52:00*

INT 101. An Overview of Interpretation and the Qualities of an Effective Selection

Instructor: Ron Krikac, Bradley University, IL

Issues explored are definitions of interpretation and discussion of the characteristics of a winning national cutting. *Length 49:00*

INT 102. Script Analysis

Instructor: Ron Krikac, Bradley University, IL

Script analysis including reading aloud, finding details, determining specific relationships, and creating a sub-text. Many helpful suggestions and illustrations. *Length 35:00*

OO 101. Coaching Original Oratory: A Roundtable Discussion 1

Moderator: Donovan Cummings, Edison High School, CA

Five outstanding coaches discuss various Oratory strategies: appropriate topics, use of humor, involvement of the coach, and reliance on personal experience. *Length 49:45*

OO 102. Coaching Original Oratory: A Roundtable Discussion 2

Moderator: Donovan Cummings, Edison High School, CA

Five outstanding coaches discuss delivery techniques and strategies: importance of delivery, coaching delivery and gestures, and improvement of diction. *Length 35:00*

OO 103. Oratory Overview

Instructor: L.D. Naeglin, San Antonio, TX

Examines elements in winning orations that listeners and judges want to hear and see. Based on empirical data, an excellent look at judge analysis. *Length 85:00*

OO 104. Orator Introductions and Conclusions

Instructor: L.D. Naeglin, San Antonio, TX

A continuation of OO 103. By understanding judge and listener analysis, speakers can use information to create winning intros and conclusions. *Length 59:25*

OO 105. Oratory Content

Instructor: L.D. Naeglin, San Antonio, TX

From examples of national competition, tips on how to support ideas successfully in Oratory with humor, personal example, analogy, etc. *Length 56:20*

EXT 101. Issues in Extemp: A Roundtable Discussion 1

Moderator: Randy McCutcheon, Albuquerque Academy, NM

Outstanding Extemp coaches discuss getting students involved in Extemp, organizing an Extemp file, using note cards, and applying successful practice techniques. *Length 43:00*

EXT 102. Issues in Extemp: A Roundtable Discussion 2

Moderator: Randy McCutcheon, Albuquerque Academy, NM

A continuation of EXT 101. Topics covered include organizing the speech body, use of sources, humor, and use of canned or generic introductions. *Length 48:00*

EXT 103. Championship Extemp: Part 1 – U.S. Extemp

Moderator: Randy McCutcheon, Albuquerque Academy, NM

A critique of two U.S. Extemp national finalists by a roundtable of outstanding Extemp coaches. *Length 41:00*

EXT 104. Championship Extemp: Part 2 – Foreign Extemp

Moderator: Randy McCutcheon, Albuquerque Academy, NM

A critique of two Foreign Extemp national finalists by a roundtable of outstanding Extemp coaches. *Length 41:00*

VOLUME II

CX 107. “Unger and Company,” Chapter 2

Moderator: James J. Unger, The American University

The Unger-led panel of distinguished collegiate debate coaches clash over the following areas: inherency, structure, generics, counterplans, and real world arguments. *Length 59:00*

CX 108. “Unger and Company,” Chapter 3

Moderator: James J. Unger, The American University

This third chapter of “Unger and Company” contains several differing opinions about presentation, intrinsicness, institutes, and direction. *Length 58:00*

CX 109. Introduction to Debate Analysis: Affirmative

Instructor: James Copeland, Executive Secretary, NFL

A clear and precise introduction to affirmative case and plan writing for novice debaters. *Length 72:00*

Volume II (continued from previous page)

CX 110. Paradigms

Instructor: Dr. David Zarefsky, Northwestern University
Renowned debate coach and theorist David Zarefsky presents his ideas on paradigms in argumentation. This lecture is required viewing for all serious debaters. *Length 54:10*

CX 111. Demonstration in Debate and Analysis

Instructor: Greg Varley, Lakeland High School, NY
A detailed explanation of the steps in a Policy Debate, from opening to closing. Using the final round debate from the 1992 NFL Nationals in Fargo, Coach Varley has produced a "winning" tape for novices and experienced debaters. *Length 120:00*

CX 112. Flowing a Debate

Instructor: Greg Varley, Lakeland High School, NY
Students view strategies for proper flowing of a debate in this talk by prominent coach Greg Varley. *Length 35:25*

CX 113. Recruiting Roundtable

Instructor: Greg Varley, Lakeland High School, NY
Three outstanding coaches with different programs offer ideas for recruiting new members. Includes a great film that can be used as a recruiting tool. *Length 53:10*

LD 105. How to Prepare for Your LD Rounds

Instructor: Dale McCall, Wellington High School, FL
A comprehensive discussion of preparations students need to undertake to compete confidently in LD. *Length 35:00*

LD 106. Value Analysis in LD Debate

Instructor: Diana Prentice, University of Kansas
An examination of the value analysis by an outstanding debate coach. *Length 35:00*

LD 107. LD Debate: The Moderate Style

Instructor Pam Cady, Apple Valley High School, MN
Provides invaluable advice on developing a moderate debate style. Two student debaters demonstrate. *Length 53:00*

LD 108. Rebuttal Preparations

Instructor: Carol Biel, Chesterton High School, IN
Coach Biel moderates a group discussion with outstanding young high school debaters. *Length 55:00*

INT 103. Interpretation of Poetry and Prose

Instructor: Ruby Krider, Prof. Emeritus, Murray State, KY
Professor Krider offers a colorful and insightful exploration of the role of the interpreter of Prose and Poetry. Her lecture is divided into three parts: Catch that Image, Chat Chat Chat, and Make Us Believe You. *Length 85:00*

INT 104. Critique of Interpretation

Moderator: Ron Krikac, Bradley University, IL
Three esteemed coaches analyze and critique performances in humorous and dramatic using examples drawn from national final rounds. *Length 59:25*

INT 105. Introduction to Poetry Interpretation

Instructor: Barbara Funke, Chesterton High School, IN
Coach Funke shows how to choose a poem and how to establish commitments as a performer. *Length 56:20*

INT 106. Characterization in Interpretation

Instructor: Pam Cady, Apple Valley High School, MN
Instructor: Joe Wycoff, Chesterton High School, IN
Pam Cady teaches vocal characterization while Joe Wycoff engages in a discussion on physicalization. Students who competed at the 1993 Nationals are used throughout the presentation. *Length 54:00*

INT 107. Breaking the Ice

Instructor: Rosella Blunk, Sioux Falls, IA
How does one go about putting students at ease in a performance environment? Coach Blunk and her students offer fun and easy activities. *Length 34:25*

GEN 101. Ethics in Competition

Instructor: Joe Wycoff, Chesterton High School, IN
Hall of Fame Coach Joe Wycoff speaks about ethics in forensic competition and other related topics in this entertaining and candid presentation. *Length 40:00*

EXT 105. First Experiences

Moderator: L.D. Naeglin, San Antonio, TX
Former high school extemp speakers discuss how they got started and share advice they found invaluable. *Length 42:30*

EXT 106. Expert Extemp: Advanced Techniques

Moderator: LD Naeglin, San Antonio, TX
Panelists detail skills and techniques they've learned. *Length 44:30*

EXT 107. Expert Extemp: Speech and Critique

Moderator: LD Naeglin, San Antonio, TX
The panelists listen to an extemp speech delivered by Jeremy Mallory of Swarthmore College and provide an in-depth critique of his presentation. *Length 42:30*

EXT 108. Advanced Extempore Speaking

Instructor: James M. Copeland, Executive Secretary, NFL
Covers the Basics of research, file building and outlining as well as advanced concepts: the rule of the 4 sevens, topic selection and attention factors. *Length 85:00*

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